



SCHOOL DISTRICT 68 (NANAIMO-LADYSMITH)

Today's Learner – Tomorrow's Future

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OFFICE OF THE SUPERINTENDENT/CEO

September 19, 2007

Board of Directors
Neighbourhood Heroes Project Society
322 Kennedy Street
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RE: Further Development of the Hidden Heroes Project

Since the 2001-02 school year, the Hidden Heroes Program has had a very positive impact upon the learning opportunities that have been provided to the students in School District 68 (Nanaimo-Ladysmith). During the first five years, Bill Robinson, now the CEO of the Hidden Heroes Education Society, worked on his own with support from many School District 68 teachers to develop a generic set of Hidden Heroes lesson plans that were adapted and used by teachers in a wide variety of grade levels.

The Hidden Heroes concepts are based on the simple but powerful theory that 'small things can make a big difference, that ordinary people can impact the world – one person, one family, one community at a time'.


During the last 14 months, Bill and the Society's Board of Directors found sufficient funding to pay small honoraria to four different teachers who have shown extraordinary commitment to the project and the Society. As a result, in working with Bill they have produced lesson plans and teacher support materials for Grades 1, 3, 5 and 7.

The program reflects learning outcomes from a variety of Integrated Resource Packages including those provided by the B.C. Provincial Ministry of Education. The program also reflects the British Columbia Social Responsibility Performance Standards, which set out expectations for student behaviours as they develop their skills in various aspects of social and emotional learning. Teachers can meet the learning outcomes for Social Responsibility by utilizing the Hidden Heroes Program.

The program also provides an excellent focus for developing Social Responsibility for our students. The Social Studies curriculum supports the study of local issues, history and social action for students – Hidden Heroes is an excellent option that teachers could choose to use to meet these learning outcomes. Finally, the Hidden Heroes model provides a strong link to the research, writing and sharing of quality stories by students that work to support our District Literacy Goal.

The leadership shown by Mr. Robinson and the Society, and the quality of the learning materials now available for teacher use demonstrate a high level of commitment to students and learning, and support the goals of our District Achievement Plan. We look forward to the further development of this project and we will continue to welcome and support the use of this resource by teachers and schools in School District 68.

Sincerely,


Michael J. Munro
Superintendent of Schools/CEO

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